



Ministry of Higher Education
and Science

Danish Agency for Higher Education

Guidance in the Bordering Region of Oresund

The Danish Education System in brief



Copenhagen 7 September 2015 - Birtha Theut, Euroguidance, bt@uds.dk

A few facts about Denmark

- ❖ 5.6m inhabitants
- ❖ GDP in 2011 EUR 245 billion
- ❖ A constitutional monarchy with a representative democracy
- ❖ A modern welfare state
- ❖ Tax-financed social welfare
- ❖ A broad range of free public services
- ❖ High living standards
- ❖ Gender equality



The labour market

- ❖ The Danish labour force constitutes approx. 2.6 million people
- ❖ A high activity rate of approx. 73.6 % (2011)
- ❖ Men make up only slightly more than half of the labour force
- ❖ The gross unemployment rate is 6.3 % (16-24 years: 5.1%, highest for 25-29 years: 10.6 %) (from Statistics Denmark, July 2012 <http://www.dst.dk/en/Statistik/Publikationer/VisPub.aspx?cid=16251>)
- ❖ 30.5 % of all employed persons work in the public sector (2011)

- ❖ The Danish labour market model is based on the flexicurity model (flexibility and security)
- ❖ Tripartite cooperation between the state and the social partners



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The Ministry of Employment

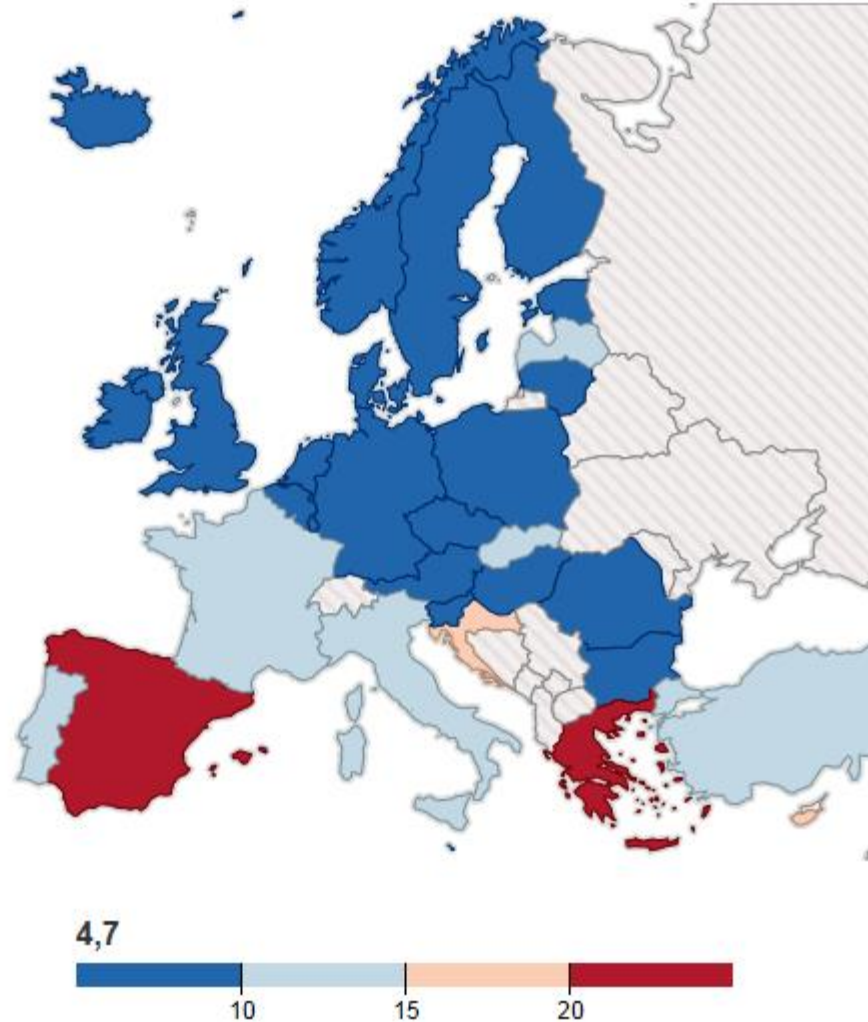
- Responsible for the legislation for 91 job centres (PES) in Denmark
- The job centres are operated by the Danish municipalities and they are responsible for guidance and support to all unemployed persons



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Arbejdsløshed i Europa

I procent. Tallene er de nyeste tal fra Eurostat (Juni, 2015*)



* Tallene fra Grækenland, Storbritanien og Tyrkiet er fra maj måned. Tallene fra Estland, Ungarn og Norge er fra juni måned.

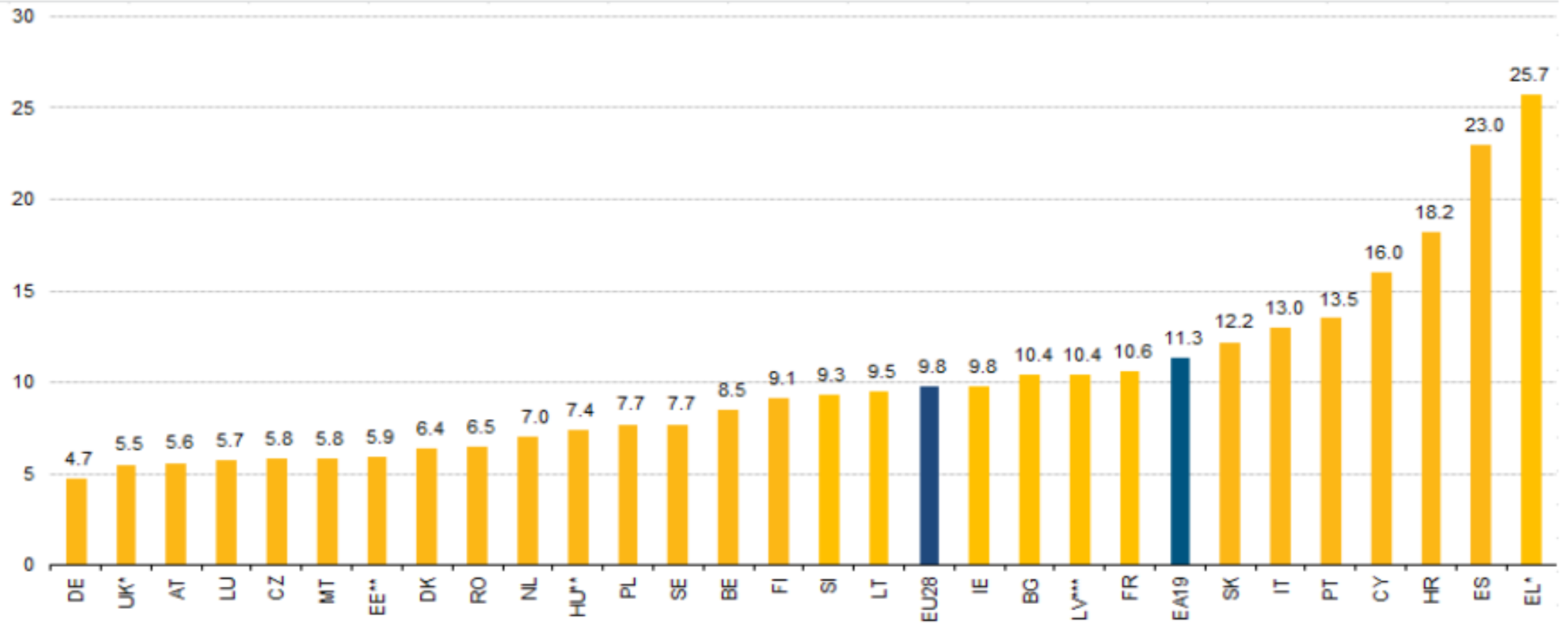


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Eurostat: Unemployment rate in Europe – 2015

http://ec.europa.eu/eurostat/statistics-explained/index.php/Unemployment_statistics

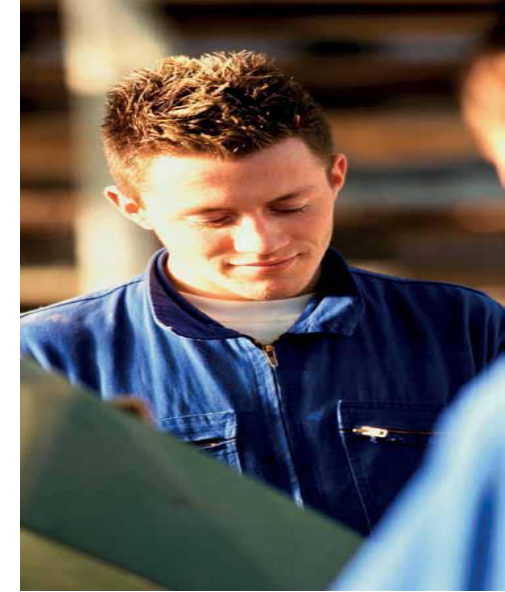
http://ec.europa.eu/eurostat/statistics-explained/index.php/Youth_unemployment



* January 2014 ** February 2015 *** Q4 2014



Education



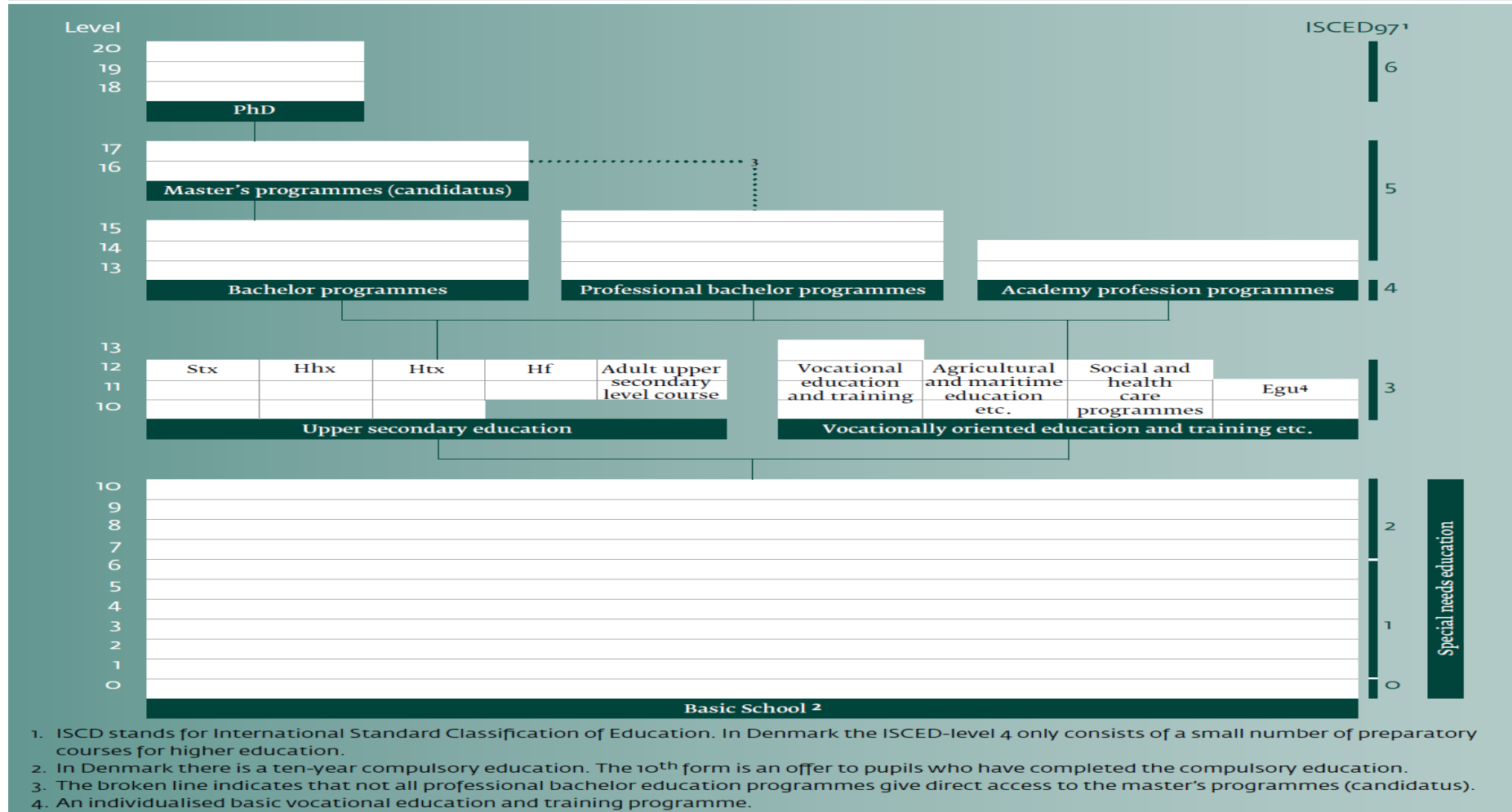
Key principles in Danish education

- Education for all
- Financed by public means
- High-quality education
- Lifelong learning
- Flexible pathways
- Active participation projects
- International outlook
- Career guidance



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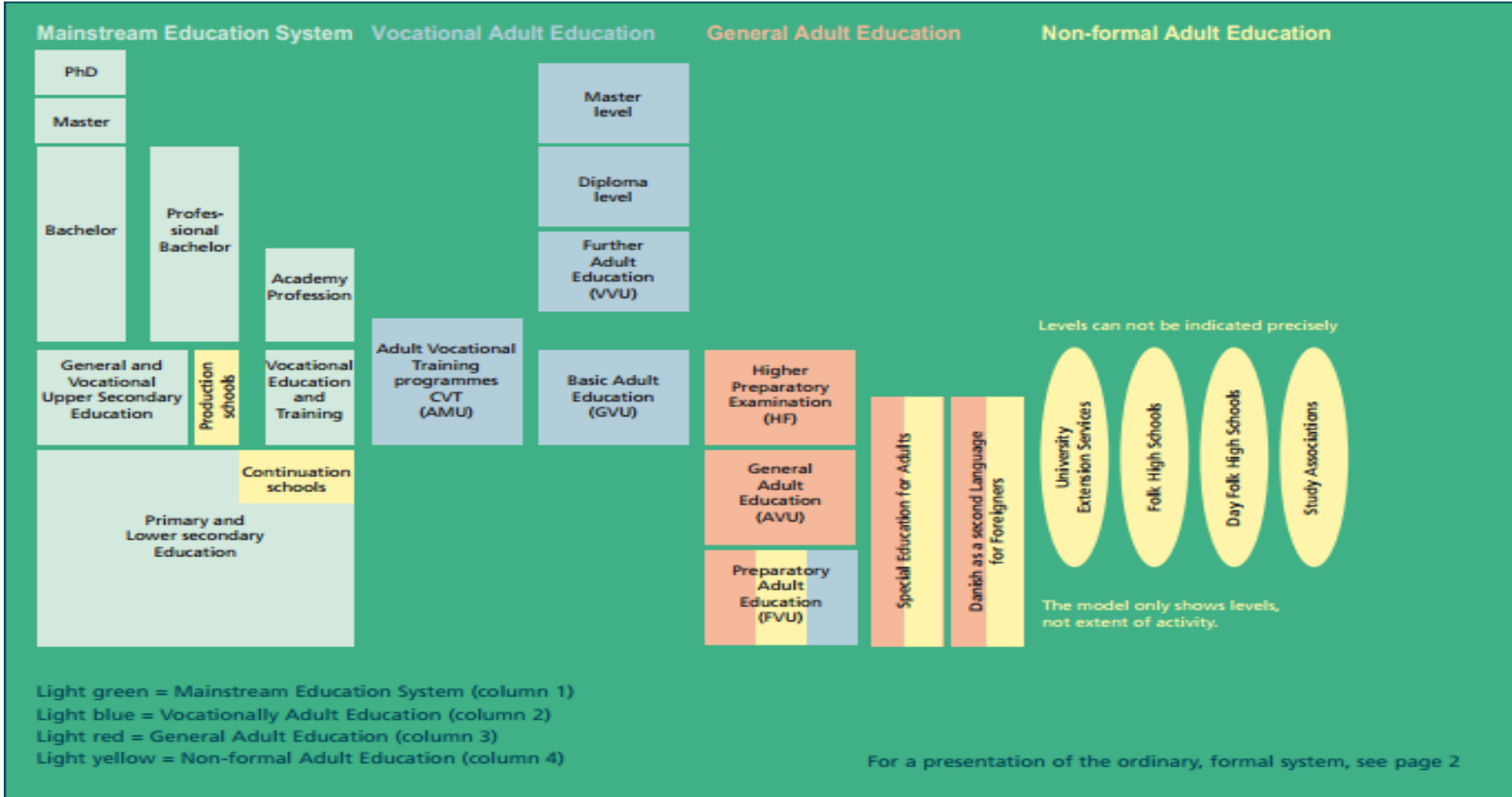
Figure 1.1 The mainline Danish education system



Source: The Danish Ministry of Education



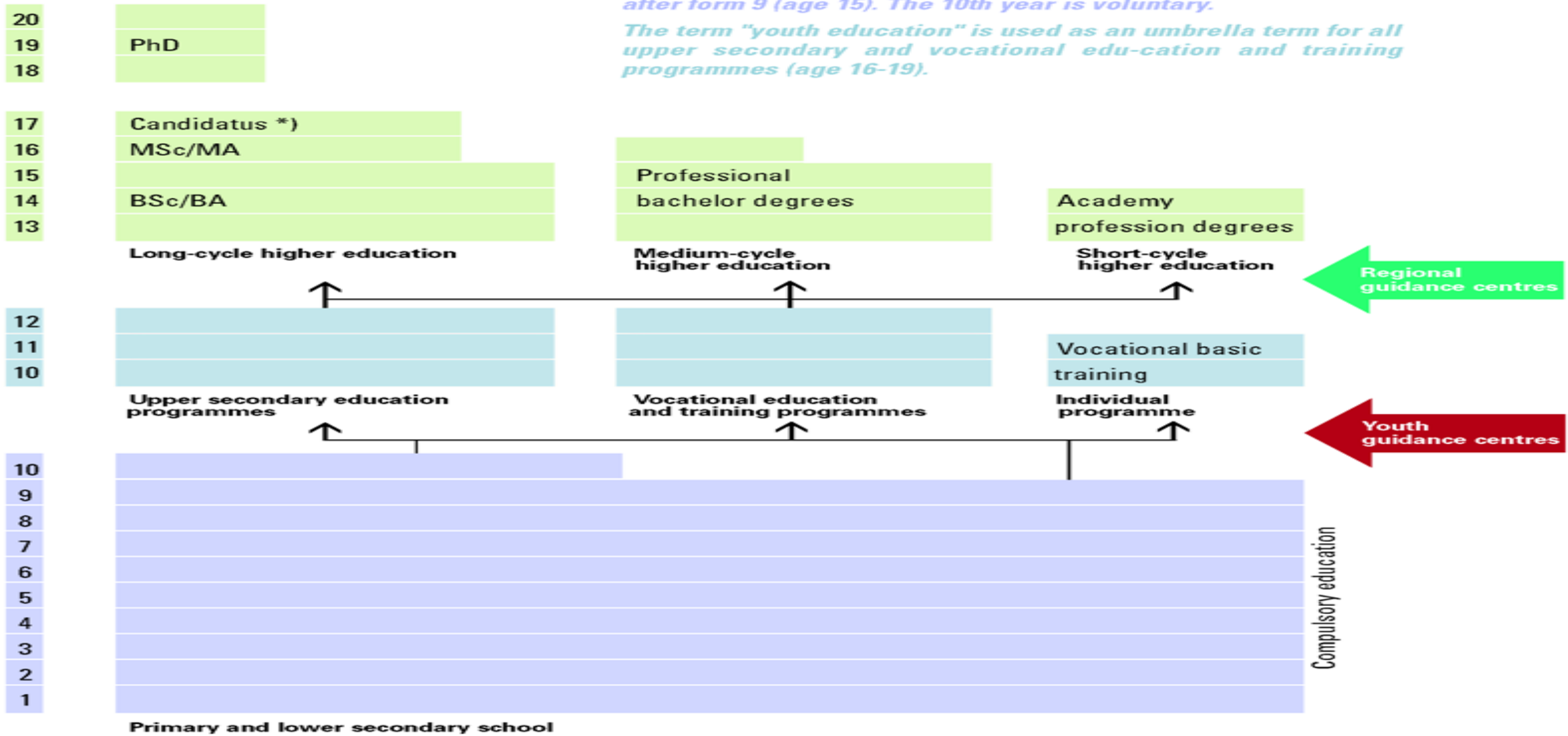
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No. of years

Compulsory education begins at the age of 7 (form 1) and ends after form 9 (age 15). The 10th year is voluntary.

The term "youth education" is used as an umbrella term for all upper secondary and vocational education and training programmes (age 16-19).



*) Some programmes last more than 2 years



The political responsibility for education - divided between three ministries:

- ❖ The Ministry of Higher Education and Science
Responsible for higher education
<http://en.fivu.dk/>
- ❖ The Ministry of Education
Responsible for primary and secondary education up to EQF 4
<http://eng.uvm.dk/>
- ❖ The Ministry of Culture Denmark
Responsible for some of the higher educational programmes within music and arts
<http://www.kum.dk/da/English/>



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Danish Minister of Higher Education and Science

Esben Lunde Larsen
(the Liberal Party)



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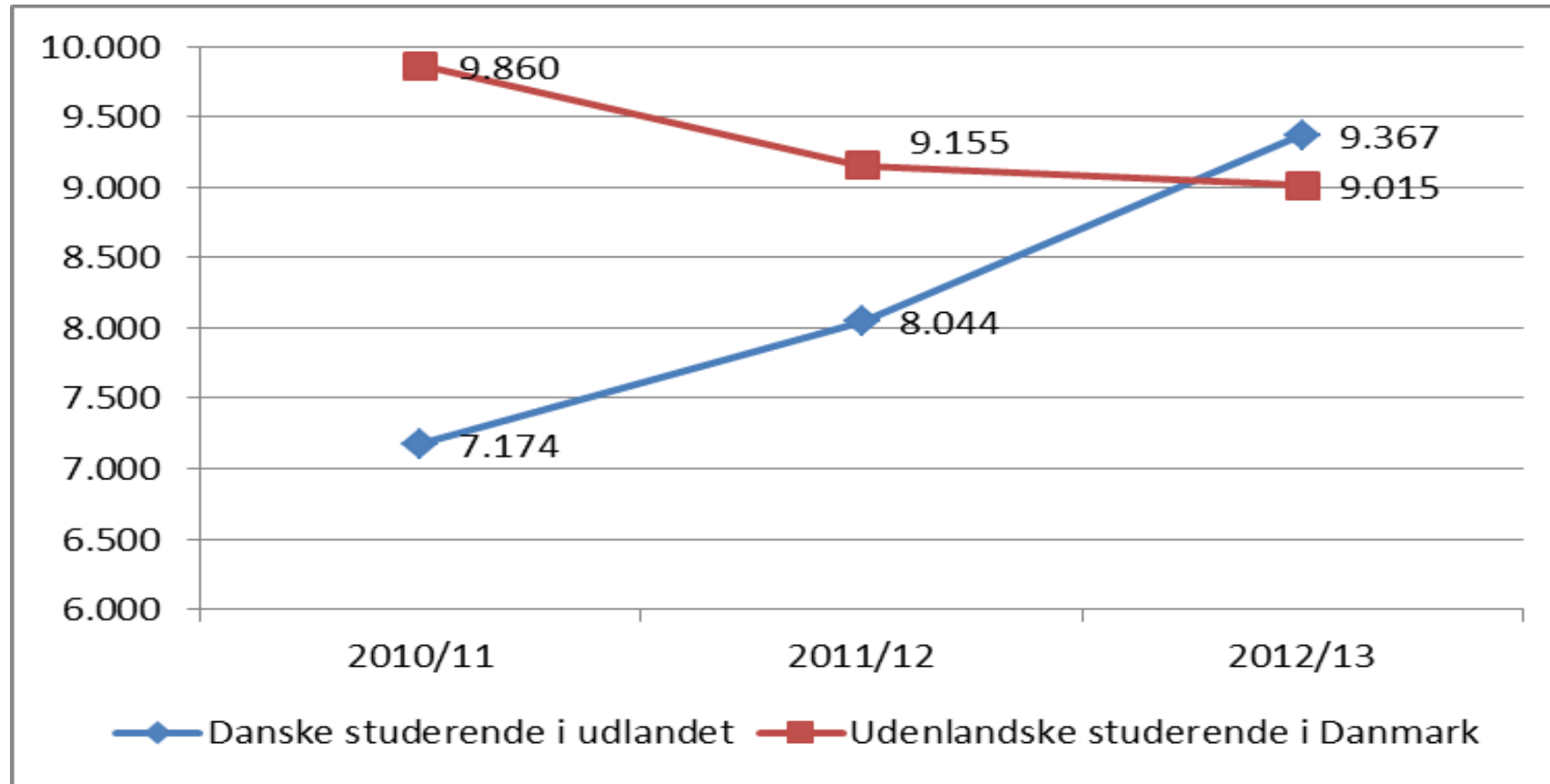
Development of Higher Education

	2008	2009	2010	2011
Higher Education	48,2	51,8	57,4	59,1
Business Academies	6,3	6,3	5,3	4,8
University Colleges	22,3	24,2	27,4	27,5
Universities/Candidatus	19,6	21,3	24,6	26,8



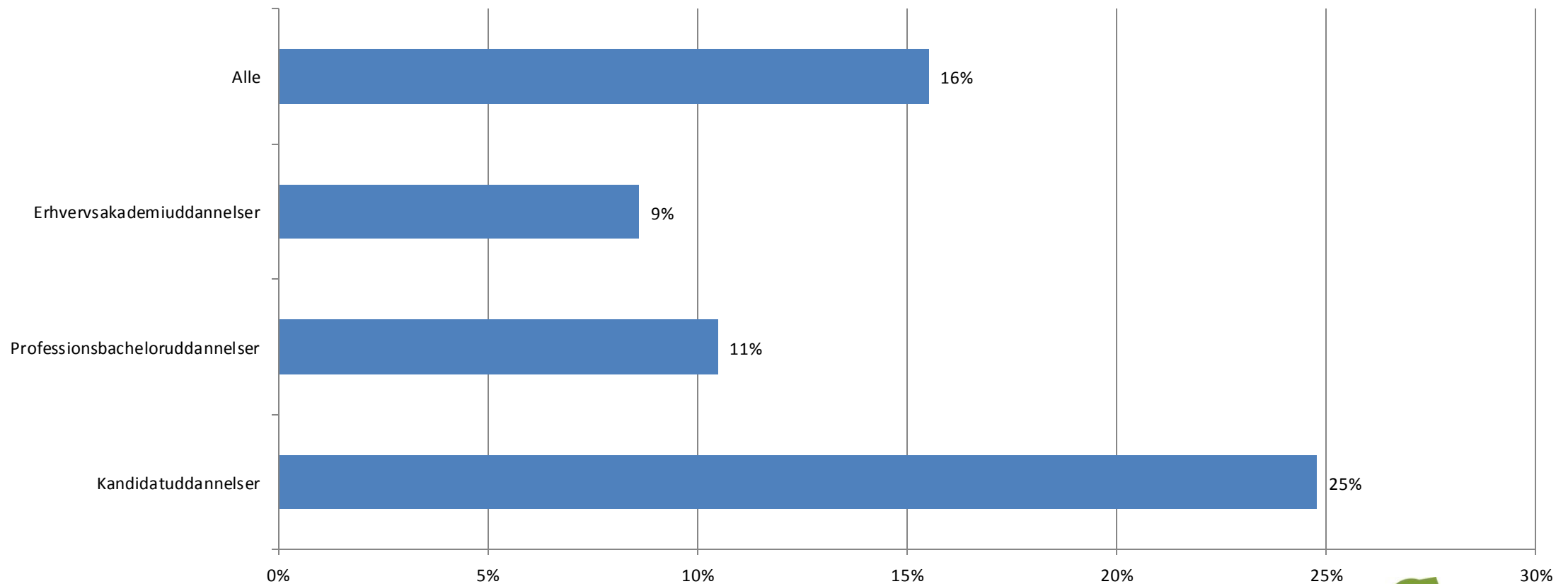
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Mobility: Number of exchange students to and from Denmark



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Percentage of Danish graduates in 2013, who have been on an exchange programme abroad



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Guidance

- The Ministry is responsible for the 7 Regional Guidance Centres (Studievalg) providing guidance to higher education programmes



Danish Minister of Education

Ellen Trane Nørby
(The Liberal Party)



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Youth education (Upper secondary education)

- In 2013: 93% of a youth cohort in Form 9 are expected to pass a youth education as a minimum
- Challenge in 2014:
 - 70% of a youth cohort in general upper secondary education
 - 19% of a youth cohort in vocational training and education



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Guidance

The Ministry of Education is responsible for several laws on guidance in education.

Eg. for the laws concerning the 51 independent municipal Youth Guidance Centres, providing guidance to young persons until the age of 25 in relation to upper secondary education.

Also for eGuidance and the national guidance portal www.ug.dk



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VET reform 2014

- "Better and more attractive vocational educations"
- Addresses challenges: too few choose VET (19% in 2014) and the dropout rate is very high (almost 50%)

Targets of the previous government:

- Min. 25% of a youth cohort should choose VET directly after form 9 or 10 in 2020, 30% in 2025
- Min. 60% should complete in 2020, min. 67 % in 2025
- New VET education for adults over 25



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Guidance reform 2014

- Guidance should be focused on the 20 % of the pupils, who are assessed not ready for education.
 - Use of group guidance and eGuidance for the strong pupils instead of individual guidance
 - Everyone should receive lessons in the topic 'Education and job'



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A few links:

Booklets about The Danish Education System and Guidance System: <http://ufm.dk/en/education-and-institutions/internationalisation-and-cooperation/international-cooperation-on-guidance/euroguidance-denmark/publications-and-fact-sheets>

Education and Training in Denmark – Facts and Key Figures:
<http://eng.uvm.dk/Service/~media/UVM/Filer/English/PDF/120312%20Education%20and%20training%20in%20DK.ashx>

Denmark in Figures 2014:
<http://www.dst.dk/pukora/epub/upload/17954/dkinfigures.pdf>

About studying in Denmark:
www.studyindenmark.dk



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Short film about Denmark, the Danish education system and labour market

- <http://eng.uvm.dk/Uddannelse/General/Presentation%20film.aspx>



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